CHC33021

CERTIFICATE III IN INDIVIDUAL SUPPORT

(AGEING AND DISABILITY)

Ready to become a qualified Individual Support worker?

ORANGE COLLEGE

Melbourne CBD Campus
Level 6, 416–420 Collins Street
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Let's achieve together

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MELBOURNE CBD   •   PORT MELBOURNE

Course Overview

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

To achieve this qualification, the candidate must have completed at least 120 hours of work as detailed in the Assessment Requirements of the units of competency.

Source: https://training.gov.au/Training/Details/CHC33021

Career Opportunities

Students who complete this course can expect to gain the skills and knowledge to be in a possible career path that includes the following:

- Care Assistant
- Disability Support Worker
- Aged Care Worker
- Accommodation Support Worker
- Residential Support Worker
- Individual Support Worker
- Nursing Aide
- Community Support Worker
- Respite Care Worker
- Residential Care Worker
- Residential Aide

Entry Requirements

- All students must be aged 18 years or over at the time of applying for admission to the College.
- Satisfactory completion of studies equivalent to an Australian Year 10 or above qualification*.
- Students must demonstrate English proficiency equivalent to IELTS overall band score of 4.5 OR ELICOS Intermediate Level in OC's English Placement Test.
- Learners are required to be competent in written and spoken English and will undertake a Language, Literacy and Numeracy test prior to commencing the training. Refer to the LLN policy for further details..
- Access to a personal device with camera and speaker functions (Refer to the Bring Your Own Device (BYOD) Policy for further details.

Placement Requirements
- National Criminal History (Police) Check: Must be available when onshore.
- NDIS Worker Screening Check: Required for disability-related placements.
- Working with Children Check (WWCC) – Employee Card: Must be available when onshore.
- Students commencing offshore must provide a statutory declaration confirming they will arrange their National Police Check, NDIS Worker Check, and Working with Children Check upon arrival onshore.

CHC33021

Certificate III in Individual Support (Ageing and Disability)

This course is delivered by Orange International College Pty. Ltd. | ABN : 15 167 063 596 | RTO No : 41315

Course Information

Student	Domestic
Delivery Mode	Orange College adopts a blended learning model, combining 70% face-to-face delivery with 30% Guided Online Learning and Training (GOLT) to provide flexibility
Campus locations	Please refer to Orange College Training Locations for more details about specific locations.
Duration	• This qualification will be delivered as full-time study over the course of 17 weeks including 2 weeks as breaks/holidays. The duration may vary based on the mode of delivery and/or RPL and CT • Fast Track* option available. Contact us for more information *Terms and Conditions apply
Intake	For more information, please visit our website www.orange.edu.au or contact 1300069642
Fees	For more information, please visit our website www.orange.edu.au or contact 1300069642

- Immunisation History Record: Up-to-date immunisation documentation.
- COVID-19 Vaccination: Evidence of at least three doses.
- Flu Vaccination Proof: Mandatory for placements in aged care facilities.
- Be able to safely perform manual handling and lifting.

*Note: If a student's educational qualifications do not meet OC's admission requirements, other factors may be considered at the discretion of OC. (Please contact admission staff for more details and refer to Application, Enrolment and Orientation policy for further details)

Learning Outcomes:

On successful completion of this course the learners are going to be awarded CHC33021 Certificate III in Individual Support, which is a nationally recognized qualification.

Students who do not complete all units may be eligible for a Statement of Attainment in partial completion of CHC33021 Certificate III in Individual Support.

Training Pathway (but not limited to)

Certificate III	Certificate IV	Diploma
• CHC33021 Certificate III in Individual Support	• CHC43121 Certificate IV in Disability Support • CHC43021 Certificate IV in Ageing Support • CHC43315 Certificate IV in Mental Health • CHC43415 Certificate IV in Leisure & Health	• CHC52021 Diploma of Community Services • HLT54121 Diploma of Nursing

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Packaging Rules

To achieve this qualification, the candidate must demonstrate competency in 15 units of competency, including 9 core units, 6 elective units consisting of:

- At least 3 units from those units listed under Group A or B
- The remaining units from any of the Groups A, B or C below

Packaging for each specialisation:

- All Group A electives must be selected for award of the Certificate III in Individual Support (Ageing).
- All Group B electives must be selected for award of the Certificate III in Individual Support (Disability).
- All Group A and all Group B electives must be selected for award of the Certificate III in Individual Support (Ageing and Disability).

Source: https://training.gov.au/training/details/CHC33021

Core Units

Unit Code	Unit Name
CHCCCS031*	Provide individualised support
CHCCCS038*	Facilitate the empowerment of people receiving support
CHCCCS040*	Support independence and wellbeing
CHCCCS041	Recognise healthy body systems
CHCCOM005	Communicate and work in health or community services
CHCDIV001	Work with diverse people
CHCLEG001	Work legally and ethically
HLTINF006*	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care

Elective Units

Unit Code	Unit Name
CHCAGE011*	Provide support to people living with dementia
CHCAGE013	Work effectively in aged care
CHCPAL003	Deliver care services using a palliative approach
CHCDIS012	Support community participation and social inclusion
CHCDIS020	Work effectively in disability support
CHCDIS011*	Contribute to ongoing skills development using a strengths-based approach

Note: Selection of elective units has been validated by gaining feedback on the course design through industry consultation.

*Indicates unit linked with Vocational Placement

Delivery Arrangements

Study mode

- Students are required to attend 14 hours of face-to-face training/assessment per week, including simulation, tutorials and supervised support sessions.
- They are also expected to complete 6 hours of guided online-based learning, making up a 20-hour structured learning week.
- In addition, learners may need to engage in up to 15 hours of self-directed learning per week (indicative only).

Delivery mode

The training will be delivered in 17 weeks with academic classes scheduled for 12 weeks, 3 weeks for Vocational placement or equivalent work experience (if already working) and 2 weeks of break/extra tutorials/reassessment period as per the requirement of individual student/learner.

Assessment Methods

Assessment methods for this qualification include Guided Online Learning and Training (GOLT), written questions, projects, observations, presentations, case studies, reports, practical activities and work placement (if applicable only). GOLT are online, auto-marked summative assessments like True/False, Fill-in-the-Blanks, and Multiple-Choice questions.

Recognition of Prior Learning (RPL) and Credit Transfer (CT)

Credit Transfer

If a certificate or statement of results is produced and verified, a credit transfer process will be initiated by Orange College in relation to the units as per the training plan. Credit transfer is a process that provides students with agreed and consistent credit outcomes for components of a qualification based on identified equivalence in content and learning outcomes between matched qualifications. *(Source: AQF)*

RPL/RCC

Upon enrolment of all learning programs, Orange College's code of practice states that all candidates for assessment will be offered RPL. This is reiterated in the student handbook and acknowledged in writing. RPL is an assessment process that assesses an individual's non-formal and informal learning to determine the extent to which that individual has achieved the required learning outcomes, competency outcomes, or standards for entry to, and/or partial or total completion of, a qualification.

"Recognition of prior learning is an assessment process that involves assessment of an individual's relevant prior learning (including formal, informal and non-formal learning) to determine the credit outcomes of an individual application for credit." *(Source: AQF)*

NATIONALLY RECOGNISED TRAINING